

Pupil Premium

Purpose

The Government believes that the Pupil Premium (PP), which is additional to the main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers, by ensuring that funding to tackle disadvantage reaches them most.

Pupil Premium was introduced in 2011, and is allocated to school to work with pupils who have been registered for free school meals at any point in the last six years (known as Ever 6 FSM). Schools also receive funding for pupils who are Looked After children and children of service personnel.

2017/18

Currently, there are 208 pupils on roll at St Anne's Primary School, with **53** pupils eligible for Pupil Premium funding. Our Pupil Premium allocation for 2017/18 is **£60,340**.

This figure is comprised of **£55,440** for pupils eligible for Free School Meals (42 children), **£3,000** for Service children (10 children), and **£1,900** for Looked After Children (4 children). This funding will be used to ensure that pupils eligible for Pupil Premium are more able to make strong progress from their starting points and to meet their full potential.

Our current plans include:

- £21,000 to provide additional teaching support in all classes and booster classes for Year 6 pupils;
- £25,000 to increase TA hours to provide intervention and 1:1 support for PP children;
- £3,600 to support the cost of employing a Learning Mentor to support pupils in overcoming barriers to learning, resulting from their deprivation;
- £1,000 to provide staffing for our Keep Fit, Homework, Breakfast Club;
- £700 to provide milk and snacks for our PP children each break time;
- £2,400 to provide financial assistance for school visits, swimming and enrichment activities, including our annual Pantomime trip;
- £1,800 to provide financial assistance for our Year 6 PP children to attend a 5-day residential at PGL;
- £3,400 to provide resources and equipment including photocopying, stationery and books;
- £400 to purchase assessment materials;
- £200 to provide clothing and uniform.

All figures above are approximate costs for the year.

How will we review the impact of our Pupil Premium funding?

The school measures the impact of the Pupil Premium spending on the pupils in a range of ways. Each academic intervention, from working with smaller groups of children to 1:1 tuition, is rated in terms of the cost versus the increase in attainment. The school is then able to measure value for money, maintaining those interventions which represent a good use of resources. The attainment, progress and attendance of Pupil Premium children is also regularly monitored and compared with that of non-Pupil Premium children to ensure that the progress of these pupils remains broadly in line and that if any pupils are falling behind, measures can be put in place to support them further.

There will be on-going analysis of the impact of the spending of Pupil Premium funding, with a formal review in July 2018.

2016/17

In 2016/17 we had a Premium allocation of **£65,020**. This money was spent in a range of ways, such as:

- providing teaching support enabling us to work with smaller groups of children, resulting in greater impact upon attainment and progress;
- 1:1 Tuition to target pupils in all year groups;
- providing financial assistance for trips, visits and clubs;
- providing milk and snacks for Pupil Premium pupils;
- funding the purchase of high-quality resources and equipment.

The aim of this spending was to increase the rates of attainment and progress of Pupil Premium children and to 'close the gap' between them and their peers.

The impact of this spending has resulted in:

- 100% of the Pupil Premium children in the EYFS achieved a good level of development (compared with 57% nationally);
- 57% of disadvantaged Year 6 pupils met expected standard in KS2 NC tests 2017 (compared with 67% nationally for non-disadvantaged pupils. This figure is the highest when compared with the other Grantham schools as listed on the Primary school performance tables 2017);
- attendance of PP children is almost in line with non-PP children (PP children's attendance is 95.6% compared with 97.0% of non-PP children). **This is a target for next year to ensure that the attendance of PP children increases to at least 96% and is inline with non-PP children;*
- strong progress across the school for PP children;
- attainment of PP pupils is broadly in line with our non-PP pupils and in some year groups it is above;
- the behaviour and attitudes to learning of PP children being excellent. PP children are equally positive when compared to those who are non-disadvantaged;
- increased confidence and social skills of PP pupils across the school.

